

UNIVERSITY OF DAYTON

Office of Multicultural Affairs

September 2012 Volume 5 Issue 1

OMA Open House

First Year Features

OHANA



Letter from the Director

On behalf of the Office of Multicultural Affairs (OMA), I would like to extend a warm welcome to new and returning students, faculty, and staff! I hope you had a great summer and that you are ready for the upcoming year!

There are a lot of new developments within OMA, including the move to the first floor of Alumni Hall in July! Dr. Dan Curran (President), Dr. Joe Saliba (Provost), and Bill Fischer (Vice President for Student Development) joined the OMA community for an Open House and blessing in August. Additional information regarding the new space is in this issue of OHANA. Everyone is welcome to check out the new space! Students have particularly enjoyed the increased study space and use of the computer lab!

I want to highlight some new and ongoing efforts for students:

Academic & Student Support – Picking up an **OMA student planner** will assist you in identifying and meeting your academic and personal goals. Attend **weekly study tables** on Wednesday evenings – faculty and tutoring support are often available. First-year students should sign up for the **P.E.E.R.S. mentoring program** to receive a continuing student mentor, and all students can participate in a new **faculty/staff and student mentor program** or submit an **OMA Academic Engagement Grant**. There are a lot of benefits associated with engaging with faculty and staff outside of the classroom. Speak with an OMA staff member to learn what you can do now in order to benefit from the **OMA book loan library** that was created from Alumni gifts.

Opportunities for Dialogue, Community Building, & Leadership Development – Faculty, staff, and students are invited to participate in a new biweekly **Change Agents Series** to engage in critical dialogue around difference and social justice. OMA will continue to offer and support a variety of co-curricular events, many of which are in partnership with departments and student organizations. Visit the events calendar on the OMA website to learn about a variety of programming opportunities, including the following Fall and early-Spring events: **Culture Fest, Hispanic Heritage Month, OMA Retreat, Brother to Brother, Sister to Sister, Real Topics, Native Peoples of the Americas Colloquium, Rev. Dr. Martin Luther King, Jr. Programming**

OMA staff members look forward to serving as a resource to students and being a strong campus partner. We are happy to welcome five new staff members: Iesha Ramsey, Yvette Cabrera, Jerami Johnson, Candace Madry, and Stefanie Hirota. Please stop by OMA or contact us if we can be of assistance:

Patty Alvarez, Assistant Dean of Students/Director
Daria-Yvonne Graham, Associate Director
Carlos Stewart, Assistant Director
Aaron Witherspoon, Academic Success Specialist – College of Arts and Sciences
Iesha Ramsey, Academic Success Specialist – School of Business Administration
Sherry Williams, Administrative Assistant
Chase Jones, Graduate Assistant
Yvette Cabrera, Student Engagement Assistant
Jerami Johnson, Student Engagement Assistant
Candace Madry, Student Engagement Assistant
Lauren Porter, Student Engagement Assistant
Stefanie Hirota, Front Office Student Employee

We hope to see you in OMA or at an upcoming event!
Patty Alvarez, Ph.D.
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Dr. Patty Alvarez

Assistant Dean of
Students/Director of
Multicultural Affairs

Where in the World is Belmari?

Belmari Gonzalez, Senior

Who am I?

I am a Senior currently studying abroad in Seoul, S. Korea.

I am double majoring in International Studies and Political Science. I am a Latina and my first language is Spanish.

Why study abroad and why S. Korea?

I think that studying abroad is one, if not the best thing one can do while in college. Studying abroad opens the mind and heart to a whole new culture, to new people, new places, new food, and a new you. Once you get out of your comfort zone you discover what you really are made of. If you go to a country where you have studied the language and you have studied the culture then you see the reality, and you go beyond the idealization that many authors portray in their writings about some countries. If you go to a country that you know nothing about then you discover a whole new world and

it takes only a few days for you to realize that there is so much to learn in this world and so little time.

I decided to study in S. Korea because I wanted to go to a place that I knew nothing about. I wanted one last adventure before going into the “real world” and my gut was not wrong. It has been an adventure and I do not regret it one bit. I have immersed myself in this country’s culture as much as I have been allowed to. I have shared my food with complete strangers, served Soju to my elders respectfully and very politely and I have slept in a sauna. These experiences are things one cannot get anywhere else and they are experiences I will never forget.

About my experiences in S. Korea:

Communication: Being in one place and not being able to read or speak is something very new to me as well as tiring; however, not being able to speak the language has given me an appreciation of body language and its universality. I have been able to buy shoes, send food back to the kitchen, order, and make a bank deposit without speaking a single word of Korean or the other person speaking English. How have I done it? Well through body language. A smile means the same in every country as well as a frown and it is very easy to use these among other gestures in order to communicate certain things. I have learned that people are able to understand each other as long as both sides are willing and interested in doing so.

Eating: Koreans like their food SPICY and with many side dishes. One of the first things I asked myself when I went out with Koreans was “How do they stay so skinny when they eat so much”. I have come to realize they walk everywhere and the hills here are just horrible. If you think Stuart hill is hard, think again! If you ever come to Korea one of the things that you should try is Korean Pizza. They put everything but the kitchen sink on them. I had a pizza with: Shrimp, potato wedges, tomato chutney for sauce, corn,

Jalapenos, tomatoes, olives and nacho chips with a sweet potato crust. It was a very interesting experience.

In traditional Korean food, one shares the food with everyone else, this means that the food is served family style and everyone eats from the same pot.

Korea University: Korea university is one of the Sky Universities. That means it is the second among the 3 best in South Korea. Many students want to get into this university but only the elite few do and it is considered to be an honor to be able to study here at all.

The students are all warm and there is a sense of community like nowhere else, maybe because this country is so homogeneous or maybe because everyone has similar interests, like doing the best they can in school.

Orientation week and KUBA: This university offers a three-day orientation for international students. This orientation introduces the new students to the university and its policies, culture among other things. Furthermore, this is when the student is introduced to KUBA (Korea University Buddy Assistants). Our KUBA buddies are students who volunteer to help international students get used to Korea and they do a great job. We have outings every 2 weeks and they become like family after just a few days.

Night Life: Koreans party as if it is the last time they will party. One leaves their house around nine at night and returns the next morning when the public transportation starts working again. The clubs are for dancing and they seriously dance!

The experiences I have endured while studying abroad have been life changing. I have definitely opened my mind and heart to a whole new culture full of beautiful people, exciting places, various foods, and ultimately a new me—an experience I wouldn’t trade for the world!

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Greetings from EOL

El Orgullo Latino Executive Board Members

El Orgullo Latino, more commonly known as EOL, is an organization to further promote the Latin American culture, traditions and values in the University of Dayton. EOL was established for many reasons, but most importantly for the purpose of being a cultural union of the Hispanic community on campus and to give students of other cultures the opportunity to learn and immerse themselves in the Hispanic culture. Throughout the academic year the executive board plans informational sessions, service opportunities, and fun activities that allow members of EOL to interact with one another. This semester EOL members has already participated in the Culture Fest. We will also have our annual trip to Kings Island, and host our cookouts. EOL believes in helping the community and this is why we have several volunteer opportunities for our members to participate in. Every year we participate in Christmas on Campus. Also, this year we will host weekly informal Spanish tutoring sessions for anyone who wants to stop by and learn a little Spanish. This will be a very interesting and fun year for our organization. Anyone who is interested in joining feel free to contact us at elorgullolatinoud@gmail.com. Have a great academic year!

Editor's Note/Carta del Editor

Editor's Note

The fantastic Fall weather has had us all in the greatest of moods, so it is my great pleasure to welcome you all to a new academic year 2012-2013! As you all know, we are extremely excited about what lies ahead for all UD students. The University is changing ever so rapidly and we are part of an exciting movement in our community. Feel free to read this newsletter from top to bottom; it won't disappoint you! There are great



spotlights from students on campus, events and activities for Hispanic Heritage Month, as well as more important news. I hope you enjoy!

Carta del Editor

El fantástico clima de otoño que hemos tenido nos ha

mantenido a todos en el mayor estado de ánimo posible, ¡por lo cual se me es un gran placer darles la bienvenida a un nuevo año escolar 2012-2013! Como todos ustedes saben, estamos muy emocionados de lo que nos espera a todos los estudiantes de UD. La Universidad está cambiando muy rápidamente y cada vez más somos parte de un movimiento emocionante en nuestra comunidad. Siéntase libre de leer este magacín de principio a fin; ¡no te decepcionará! Estaremos enfocando estudiantes excepcionales en el campus, eventos y actividades para el Mes de la Herencia Hispana, así como otras noticias importantes. ¡Espero que lo disfruten!

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information regarding
*events, scholarships,
research, and
student employment
opportunities*

First Year Features

Michelle Rabara, First-Year Student

Hello! My name is Michelle Rabara, and I'm proud to call myself a UD Flyer for the class of 2016. I was born in the Philippines and moved to Hawaii when I was an infant. I am, in fact, a Maui girl at heart, but I am more than ready to start my post-high school journey here in Dayton.

A lot of students who leave the island for college typically attend schools on the west coast. Majority of my peers decided to garner a higher education within the confines of California, Washington, and Oregon.

Me, however? I was ready to REALLY abandon the local mannerisms of my island home, and I knew that if I really wanted to branch out, I would have to reach much farther than the land kissing the Pacific Ocean.

I heard about the University of Dayton from my former religion teacher who attended the establishment. Coming from a Marianist high school, I felt compelled to continue my education while being rooted in my faith. The University of Dayton seemed like a perfect fit: it offered a strong community, a quality education, and the novelty of a completely different environment.

I'm a biology major, and this year, my goal is to

finish all my general education courses. Now that I'm here, I'm sure that I made the right decision. My decision to attend UD was a major leap of faith, considering I didn't visit the campus prior to coming here. Adjusting will take some time; transitions are never easy. But I'm convicted in the belief that I belong here and nowhere else.

Because I grew up in a "melting pot," cultural diversity is very important to me. There is something particularly enriching about the meshing of different cultures. Every culture has something to bring to the table. I believe that our differences shouldn't divide us. Instead, our differences should be our unifying catalysts.

I have no doubt in my mind that UD will transform me; teach me; improve me. However, I'm open to letting the University of Dayton mold me in a number of ways. Apart from Academics, I want to learn more about community living and the Marianist faith. In fact, from what I've gathered so far, I've already learned something pretty significant: Aloha is not something that is unique to Hawaii. I can feel it here at UD with every door that is held open and with every smile that is shot across the hallway. Aloha's presence as a characteristic is pervasive, and the more I bear witness to it, the more I feel like I am meant to be at the University of Dayton.



Larry Cook, First-Year Student



Since being at UD, I have absolutely fell in love with the campus, and everything it has to offer. Everybody who has helped the freshmen class, especially myself, have been a tremendous help. They have given me tips, and awesome advice on how to have a successful first year of college. With you guys helping us the way you did, you made the transitioning experience very easy, comforting, and efficient. Not only in the transitioning to college, but in college life period, in and out of the class room.

Currently I am taking the following courses: General Chemistry, Analyzing Geometry and Calculus I, Intro to Religion, Writing Seminar I, Engineering

Innovation, Chemical Engineering Seminar, Enrichment Workshop, and Chemistry Lab. In every single one of my classes, there is some amount of diversity, and that is very comforting to me. I like the fact that when I walk into a classroom, I see different ethnicities, and friendly faces. Diversity as a whole has very high value in my life, and it is something I am passionate about.

Finally, apart from everything I am learning in the classroom, outside of the classroom there are also many things I have yet to learn. I would like to learn more about the various extra-curricular activities there are to participate in on campus, both club and intramural. Also I would like to learn more about the fraternities on campus, and what they bring to the table. I see a lot of things going on within campus, and I would just like to be closer to the awesome community we have here, and be able to help the next freshmen class be as prepared for this experience as I have been.

PEERS Review

Carlos Stewart, Assistant Director



The P.E.E.R.S. (*Program to Engage and Exchange Resources for Students*) mentor program is dedicated to engaging and empowering first-year students to successfully navigate the college experience. The program is designed to give multicultural students a way to create and maintain meaningful relationships with peers and build a connection to the greater UD community. The PEERS program helps to foster an inclusive environment that is rewarding for mentors and mentees. While students learn and grow together, they become active partners in shared learning experiences through programs, services, and relationships. Mentors and mentees will receive personal, social, cultural and academic support that will aid in their retention and persistence towards graduation from UD.

Participants of the PEERS mentoring program *will*:

- have access to a community of support and resources during key stages of their academic career.
- receive support that aids in their personal and leadership development.
- develop a greater sense of belonging to UD by engaging in the PEERS community.
- be exposed to diverse perspectives and experiences that affirms their cultural identity.

"Mentoring relationships are mutual ones in which both partners in the relationship have a commitment to shared learning through the relationship" (Liddell, Cooper, Healy, & Lazarus Stewart, 2010).

The mentor/mentee relationship is a valuable and reciprocal relationship - both parties gain skills and grow.

Benefits of becoming a mentor include:

- Increased self-esteem and confidence when expressing self and providing leadership
- Satisfaction of helping a student reach their academic and professional goals
- Recognition by OMA for participation in a leadership-related activity
- An expanded network of colleagues within the mentor cohort
- Recognition for service to the community
- Increased self-esteem, self-confidence and affirmation of leadership competence
- Learning new methods for effective communication
- Specialized training

Benefits of becoming a mentee include:

- A broader view of their UD experience
- Camaraderie and better opportunity to feel a sense of belonging
- Access to a support system during critical stages of their academic and leadership development
- Clearer understanding and enhancement of academic and co-curricular plans
- Exposure to diverse perspectives and experiences
- Direct access to powerful resources within their major and areas of interest
- Increased self-esteem and confidence when dealing with new people and situations that come with the college experience, especially those that tend to accompany multicultural students

Get Involved:

Mentors...

A mentor is a trusted student who helps facilitate a student's transition into college and the UD community. The mentor supports the mentee through providing advice, resources, caring, and sharing of their own personal experience. A positive mentor is one who challenges, is objective, follows through, celebrates mentee successes, inspires loyalty, and institutional attachment, reassures, is optimistic, courageous, is supportive, is perceptive and empowers.

Mentees...

OMA is seeking first-year students who are enthusiastic and are dedicated to ensuring they are successful as they navigate the college experience. We are asking that students take the first step in investing in their college career.

If you are interested in being either a mentee or a mentor, please contact Carlos Stewart at cstewart1@udayton.edu.

The Impact of Perception

Chase Jones, Graduate Assistant

"It is the function of art to renew our perception. What we are familiar with we cease to see. The writer shakes up the familiar scene, and, as if by magic, we see a new meaning in it."

-Anais Nin

Perception is the art of receiving various forms of information (sound, sight, taste, etc.) and filtering it, or connecting the dots, to make a judgment, or place a label on, whatever might be the object of perception. Sometimes we ourselves are the object of perception. Take your job for instance. When you were hired perhaps it was because someone read your resume, interviewed you, and perceived you to have the qualities necessary for the position. Same can be said for any role you play for/to another, you were perceived to have the abilities.

So what about the times when you had the qualifications but someone perceived you did not? Why was that? It could be that the way you were perceived, or how you came off to them, was negative. Granted, some of this is not under our control, but there are things we can do to ensure we are perceived well by others, as a courtesy to ourselves.

Respect Yourself

Respect Others

Be Intentional

Promote Peace

Each of these four things can be interpreted and put into practice in any number of ways. This is where you should fill in the blanks beneath each describing how you will embody them to foster more positive perceptions of self, both internally and externally.

The impacts of perception can mean you getting the job you wanted, the partner

you've been woo'd by for so long, that scholarship, or being comfortable in your own skin. Our perceptions of others impact our decisions to hang out with them. Our perceptions of self impact how much we smile and laugh. It will not be easy to balance who you feel you are with what others see you as, and sometimes the difference is enamoring. But knowing there is dissonance allows you to reflect and make changes that will benefit you in the long run. Long story short, everyone's got an image, how is yours being perceived?



CHASE JONES

OMA Graduate Assistant
for Leadership Initiatives

Kindred Presidents Update

The 2012-1013 school year has started with a full head of steam and the Kindred Presidents are ready for action! This year the group has decided to implement some new plans to create more opportunities for students across campus. These opportunities range from social, academic, service-oriented, collaborative, community building and social justice activities.

On the third Monday of every month the Kindred Presidents Council meets to discuss a number of things outside of just events. The most recent meeting yielded a new strategy for training new incoming executive board members by the implementation of a "Handoff Training" that will help new, incoming members acclimate themselves to the culture and climate of the organization, as well as help new members to understand their resources and responsibilities.

With the move to Alumni Hall, the Office of Multicultural Affairs found itself possessing an office that could be used for student organizations to hold office hours, as a place to plan collaborative events, or somewhere students could use to meet with others interested in joining the organization. So for those of you who may not be members of the organizations supported by OMA, stop by the Campus Partner/Student Organization Office located in Alumni Hall, RM 109, and check out some of the highlights of being a member of the various organizations.

Soon Kindred Presidents and the Office of Multicultural Affairs in conjunction with several other on campus offices, faculty, and staff, will begin organizing a few events: Rev. Dr. Martin Luther King Jr. Unity Week and two networking events, one in the fall and one in the spring. The Committee call will go out for MLK Unity Week Committee sometime in the first week of October. The networking event for fall will likely take place in November. Be watching for invitations and information regarding both in future issues of OHANA, as well as via email, Facebook, Twitter, Porches, and oma.udayton.edu. Contact Chase at jonesc16@udayton.edu if you want to get involved!

A Resourceful Student is a Successful Student - Know Your Campus Resources

Ieesha Ramsey, Academic Success Specialist, OMA/School of Business Administration

Welcome to UD to our first-year students and Welcome Back to our returning upperclassmen and women. I hope your semester is off to a wonderful start, and you are well on your way to earning that 3.0 or higher this semester!

The University of Dayton offers many campus resources to assist students in their educational pursuits. Here are a few of the campus resources that you can utilize in taking those steps toward graduation:

Office of Learning Resources (OLR)—Formerly Student Learning Services (SLS)

- For more information, visit the OLR website <http://www.udayton.edu/lrc/learningresources/index.php>
- Walk-In Tutoring, Monday through Thursday, 6-9pm in the Marianist Hall Learning Space (2nd Floor).
- The Fall tutoring schedule is available on the OLR website by clicking the “Schedule” link in the blue, shaded box to the right.
- Math tutoring is also available in Science Center 307, Monday through Thursday, 6-10pm
- Academic Coaching & Consulting
- Services for students with disabilities.

The Write Place

The Write Place can provide assistance with building your writing skills in a comfortable, collaborative environment.

- Roesch Library's Second Floor, West End.
- Write Place Writing Consultant now available Monday - Thursday, 6:00PM-9:00PM during Walk-In Tutoring in the Marianist Hall Learning Space (2nd floor).

OMA Study Tables

Need a place to study? OMA has the space!

- Wednesday evenings, 6-10pm in Alumni Hall
- Tutors from OLR, Write Place Consultant, and faculty from Math and Physics available
- White-board space, quiet & collaborative study space

Academic Success Specialists

We are available to meet with you 1 on 1 about anything regarding your academic experience here at UD.

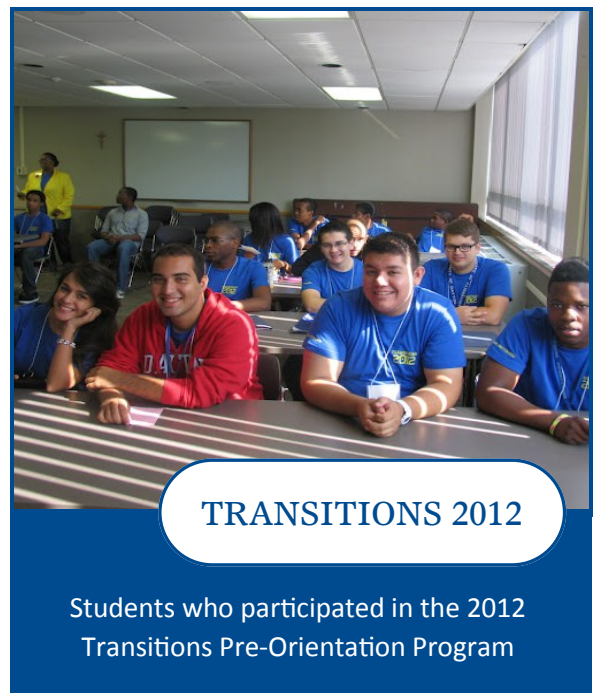
Ieesha Ramsey (School of Business Administration)—211 Miriam Hall

Aaron Witherspoon (College of Arts & Sciences)—106 Alumni Hall

Academic Advisors

Regular visits will help your Academic Advisor learn about your college and career goals, and are pivotal in assisting you to stay on track to a timely graduation. Janet Leonard, Director of the School of Business Administration's Center for Academic Success says, “I enjoy meeting with my advisees at least once a month so that I can get to know them while they are here at UD.”

These are just a few of the many resources that are available to students to help them succeed at the University of Dayton. Utilize these and other campus resources to achieve sweet academic success!



Perspective Matters: The Confrontational Challenge

Esther Chang, Sophomore

Some situations that we associate with stress will sometimes be put aside and we will choose to deal with them only when we feel we are “emotionally ready” for it. Another word for this can be procrastination, which I’m sure by now you have already had a taste of, specifically when it comes to homework. However, the type of procrastination I am talking about is procrastination in regards to confrontation.

School starts up and you find yourself having to readjust your lifestyle to fit the new schedule. It can be tough; you get busy and sometimes in the midst of all of the hustling and busting of the new academic year, you find it to be pretty useful to excuse yourself from dealing with the issues that arise as a result of transitioning to college. I know from experience because I faced similar issues during my first year of college.

My best friend and I were having recurring problems throughout the year and I was always “too busy” to address it. Then finally by the end of the year, she stopped making the efforts to try to make things work and unfortunately, I’m sorry to say that I hadn’t picked up her slack. As a result, our friendship ended up drifting apart.

Just recently I gave her a call; I noticed that for the longest time, I had put the majority of the blame of our failing friendship on her and the choices she made that I didn’t necessarily agree with. However, I understand that it wasn’t fair to put so much of the blame on her as I am now more aware of my tendencies to hide behind my busy schedule as a means of not addressing my issues with her. I didn’t even want to touch them unless I found that I absolutely had to. In procrastinating, my lack of efforts may have been mistaken as an absence of care and affection towards her.

We haven’t gotten around to catching up yet, but the mood amongst our texts have become more willing than before to see how each of us are doing. We now have plans to Skype and we already have a date scheduled to do so due to our busy schedules. It’s sad that I find myself anxious about the Skype date. I have so much to tell her, so much to explain about what I’ve learned these past few months from our past friendship. Although I feel a sense of anxiety, at the same time, I feel a sense of calm. I see our relationship taking a new step in a different direction from the one it has been for months, which in itself is exciting. I could’ve avoided the awkwardness of this situation if my idea of confrontation was not such a negative one.

This year is my first year as an RA, and since the beginning of this year, I’ve reiterated to my girls on my floor that confrontation is not a negative thing. My theory is that it had developed its negative connotation as a result of people not taking enough careful measures to formulate their opinions in a helpful and more impactful way before allowing the words of emotion to flow out of their mouth. Of course, at times, the negativity is radiating off more from the other person in the conversation, but you can only control what you do and say. The rest is out of your control and so you just make sure that you are not saying anything that can make the other individual feel like he or she has to defend their selves.

I know that the conversation that we will be having on our Skype date is going to be different than before because my attitude towards the situation has changed. I have nothing but good things to share with her; I now have this excitement, rather than feelings of guilt and resentment that was slowing me down from fixing our relationship.

Throughout your life, there will be so many different cases in which confrontation seems almost necessary. However, like every other tough situation that you encounter in life, the way that you see and feel about the situation will really determine the way that you choose to deal with it and it will no doubt be reflected in the content of your conversation. This month challenge yourself to approach a situation cleverly and with a positive attitude and see how it differs from when you haven’t in the past. I can almost guarantee you will see a difference in the result.



Esther Chang, Sophomore



2012 Transitions Pre-Orientation Students

Hispanic Heritage Month 2012

Carlos Stewart, Assistant Director

The Office of Multicultural Affairs is committed to recognizing the histories, cultures, experiences, and contributions of diverse populations. Through cultural heritage month programming, OMA supports the University of Dayton's academic mission by providing educational opportunities that assist students in exploring new experiences while also enhancing their understanding of their cultural identity. In collaboration with faculty, staff, students, and the Dayton community, OMA seeks to provide thought-provoking co-curricular programming that supports the personal development of all students, while also influencing the campus climate.

Please join the University of Dayton and the Office of Multicultural Affairs as we celebrate Hispanic Heritage Month.

Save the date **Annual OMA Retreat**
November 16-17, 2012
FREE Transportation and meals provided
Registration opens October 29 at oma.udayton.edu

Celebrate Hispanic Heritage Month 2012

Friday, Sep. 14 – CAB Comedian: Cristela Alonzo

9:00p.m. – KU Boll Theater

Wednesday, Sep. 19 – Wacky Wednesday – HHM Cookie Facts

11:30a.m. – 1:00p.m. – KU Lobby – FREE Cookies

Wednesday, Sep. 19 – Culture Fest

5:00p.m. – 8:00p.m. – KU Central Mall

Saturday, Sep. 22 – Hispanic Heritage Festival - Dayton

12:00p.m. – 11:00p.m. – Riverscape

Saturday, Sep. 22 – Immigration Plunge – Cost \$15

8:30a.m.-7:00p.m. – Immersion Experience – Contact Campus Ministry for Details

Monday, Sep. 24 – OMA Day – HHM Lunch – FREE

11:30a.m. – 1:30p.m. – OMA (Alumni Hall First Floor South)

Tuesday, Sep. 25 – Friends of Latin America

3:30p.m. – 5:00p.m. – KU Torch Lounge

Friday, Sep. 28 – Speaker: Barbara Palmer

3:30p.m. – Sears Auditorium

Thursday, Oct. 11 – Spanish Mass

9:00p.m. – Marycrest Chapel

Thursday, Oct. 11 – Student Potluck

Following the Spanish Mass – OMA (Alumni Hall First Floor South)

Friday, Oct. 12 – Film and Discussion: *Precious Knowledge*

2 Screenings: 11:30a.m. – Library FlexSpace

7:00p.m. – OMA (Alumni Hall First Floor South)

Monday, Oct. 15 – REAL Topic: Illegal vs. Undocumented

6:00p.m. – 7:30p.m. – OMA Lounge

Office of Multicultural Affairs • University of Dayton • Alumni Hall First Floor South •
937-229-3634

<http://oma.udayton.edu> • oma@udayton.edu

Sponsors Include:

ArtStreet • Student Life & KU • Center for International Programs • Campus Ministry
The Women's Center • University Libraries • Multicultural Programming Committee
Dining Services • EOL • SHPE • Office of Multicultural Affairs

OMA's Perfect Blend

Daria-Yvonne Graham, Associate Director

On July 2, 2012, the Office of Multicultural Affairs moved into their new home in Alumni Hall First Floor South. The new location is more central to campus and provides additional square footage. Alumni Hall First Floor South provides allocated space for the following: student organization office, faculty/staff office hour location, a library, a larger computer lab, and a large programming space with technology. While the new space provides an opportunity for the creation of new programs, and initiatives (OMA artwork project with Bing Davis and Dr. Judith Huacuja), Alumni Hall provides us the opportunity to continue such strong programs as the OMA Days (socials designed to build relationships between students, campus stakeholders, faculty and staff, and OMA staff), after hours access for students (via their student ID), and a relaxed environment for students. The new location sets the stage for OMA to present the perfect blend of new and old support services and programs, and to further our mission to foster a diverse community where scholarship, faith formation, identity development, and leadership are foundational to the holistic development of students. We invite you to stop by and visit us and our new home!



OMA Open House

Summer Review

Meghan Casey, Sophomore

Hello my name is Meghan Casey and I am a sophomore Pre-Med major. This summer I had the pleasure of volunteering and spending a lot of time with my family.

I was able to volunteer my time at two youth camps that speak to two of my most profound passions. One was a rowing camp and the other was a farm camp. Not only was I able to share my love and knowledge about rowing and animals with the youth, but I also gained much knowledge from them. I learned a lot from the kids at both camps, making it a very rewarding experience for me overall.

I was also able to spend a lot of time with my sister and my dogs; it wasn't until the summer that I realized how much I had missed them! Just the ability to spend the summer with my family in general was exciting and time that definitely made my summer worthwhile.

Although my summer was great, I am more than happy to be back at my home away from home here at UD. I have missed my friends, the environment, and even the classes at times! I am excited to see the new faces and welcome you to your new home that I know you will grow to love as much as I do!



Reception for Students from Puerto Rico

On August 28, OMA hosted a reception for Gloria Cerrato, the UD Admissions Counselor in Puerto Rico. Gloria and some of the students from Puerto Rico were excited to have the opportunity to reconnect.



UD STUDENTS FROM
PUERTO RICO

OMA Study Tables

★ WEDNESDAYS ★

6pm – 10pm

Office of Multicultural Affairs (OMA)
Alumni Hall – First Floor South

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Yvette Cabrera
Student Engagement
Assistant

My name is Yvette Cabrera and I am one of the Student Engagement Assistants for the Office of Multicultural Affairs and Enrollment Management. I am 19 years old and from Guaynabo, Puerto Rico. I am a second year student with a double major in marketing and international business. I hope to have the opportunity to study abroad this upcoming summer. I will be helping out with different activities that will be held throughout the year in OMA. Right now I am specifically working on Hispanic Heritage Month and its marketing aspects. Hispanic Heritage Month officially started on September 15, so be on the lookout for the many events we will be having these

upcoming weeks!

My name is Candace Madry, and I am twenty years old and from Columbus, OH. I am currently a third year student with a major in finance and minor in economics. This summer I worked for Upward Bound on campus and now I serve as a Student Engagement Assistant with the Office of Multicultural Affairs and



Candace Madry
Student Engagement
Assistant

Enrollment Management. This year I will be in charge of all the Sister-To-Sister events and the Annual OMA Retreat. Sister-To-Sister is once every month and the Annual OMA Retreat is coming up November 16-17. Information will be available soon for the OMA retreat and the next Sister-To-Sister event!



Jerami Johnson
Student Engagement
Assistant

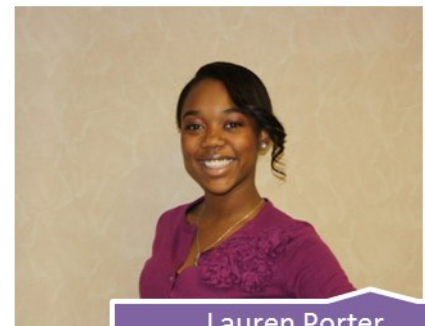
My name is Jerami Johnson. I am twenty years old and from Chicago, IL. I am a 3rd year Sociology major. This year I was one of the Overall Chairs for New Student Orientation and now serve as a Student Engagement Assistant for the Office of Multicultural Affairs and Enrollment Management. I currently serve as the President of both BATU and Alpha Phi Alpha Fraternity Inc. This year I will be in charge of Brother 2 Brother and The Colors of Leadership Conference (COLC) in the spring. The first Brother 2 Brother will be Monday, September 24, 2012, in which the males on campus are invited to enjoy real conversation in a relaxing environment. Be on the lookout for more Brother 2 Brother activities and the chance to be on the Colors of Leadership Conference committee!

My name is Lauren E. Porter and I am one of four Student Engagement Assistants within the Office of Multicultural Affairs. I will be assisting in the planning and facilitating of a few programs this year, but before expanding upon this year's programming, I'd like to share a bit about myself.

I am from Cincinnati, Ohio, and a senior studying Public Relations and Women & Gender Studies. In my spare time, I perform music with my band as the lead vocalist, acoustic guitarist and pianist. I also serve as the President of an on campus service organization by the name of Women of Remarkable Distinction (WORD) which hosts a mentoring girls club at DECA High School. I also work in the Office of Enrollment Management.

As previously mentioned, I'll be assisting in this year's programming within the office. These programs include heritage and awareness months as well as REAL Topics, which is a forum based program designed to be an open space for students to engage in healthy discussion surrounding interesting, sometimes controversial, topic matter. As a part of Hispanic Heritage Month, the first REAL Topics to take place is October 15th at 6 p.m. in the OMA Lounge will be a discussion surrounding the terms *undocumented* and *illegal immigrants*, exploring there meanings and whether either is considered offensive.

I am truly looking forward to this year and I hope to see everyone at the first REAL Topics of the year on October 15th!



Lauren Porter
Student Engagement
Assistant